

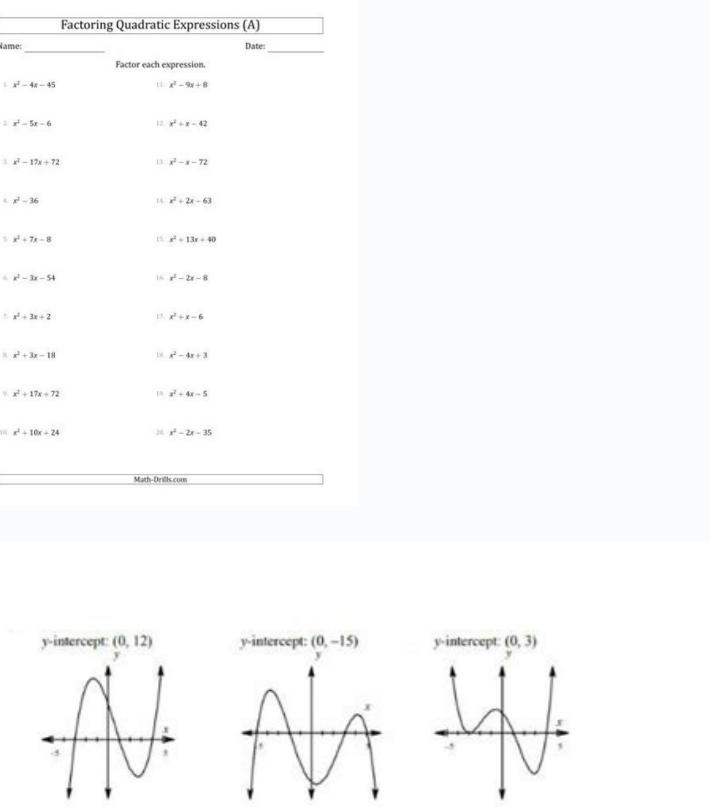


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Graphing factored polynomials worksheet pdf



y-intercept: (0, 12)	y-intercept: (0, -15)	y-intercept: (0, 3)
$f(x) = -2x(x + 3)^2(x - 8)$	$f(x) = x^3 - 37x^2 + 36x$ by factoring	

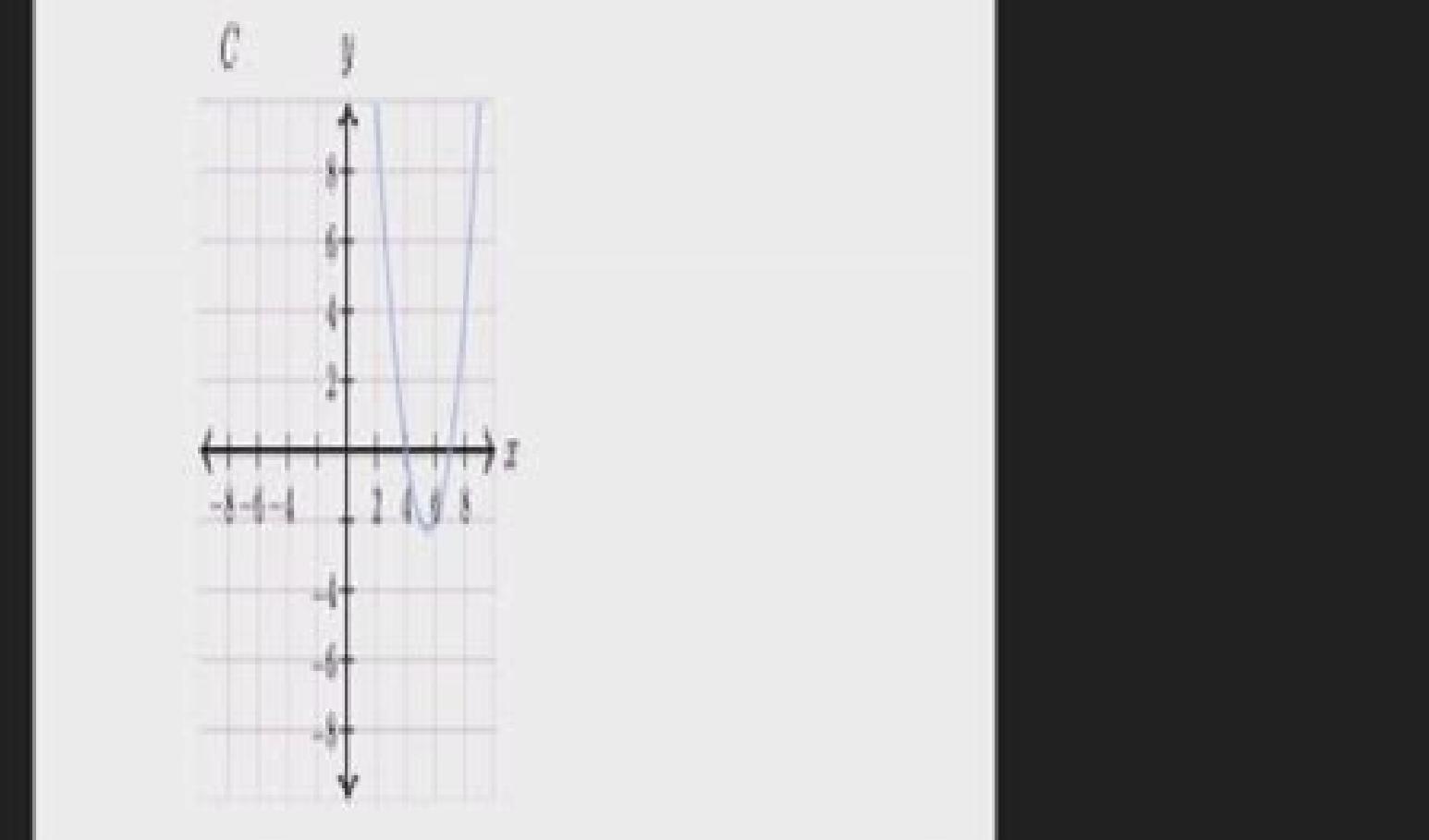
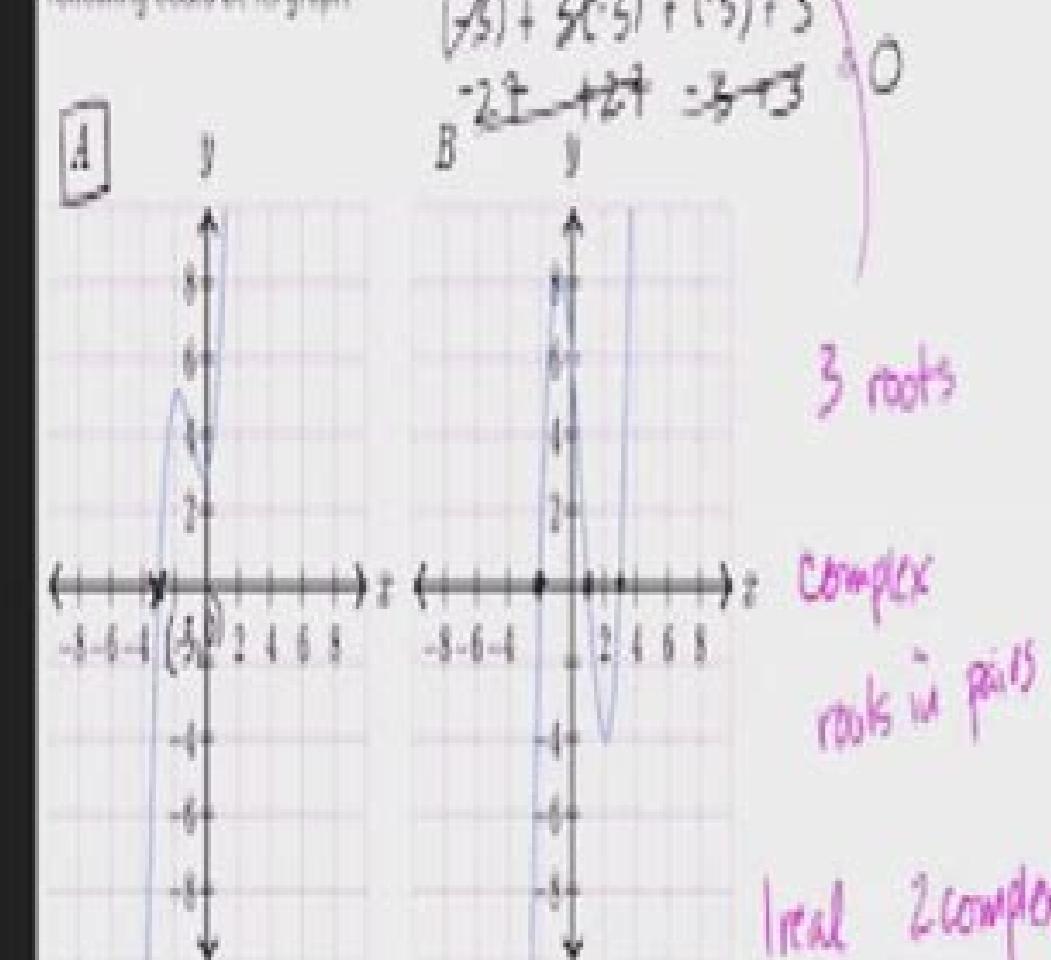
13. Find all the zeros for...
 $f(x) = -2x(x + 3)^2(x - 8)$

14. Find all the zeros for...
 $f(x) = x^3 - 37x^2 + 36x$ by factoring

15. Write a possible equation for a polynomial with a degree of 6 and 3 having 5 as a triple root, -2 as a double root, and 3 as a single root (in factored form)

FACTORING WORKSHEET		Name _____
GCF		
1. $4x^3 - 1$	1.	$1. 4x^3 + 8x^2 + 4x$
2. $8x - 20$	2.	$2. 8x - 20$
3. $2x^2 + 8x$	3.	$3. 2x^2 + 8x + 8$
4. $3x^2 + 15x + 12$	4.	$4. 3x^2 + 15x + 12$
5. $24x^2 - 7$	5.	$5. 24x^2 - 7$
6. $16x^2 + 64 - 12x^3$	6.	$6. 16x^2 + 64 - 12x^3$
7. $5x + 25x + 10$	7.	$7. 5x + 25x + 10$
8. $40x^2y - 160x^2y^2$	8.	$8. 40x^2y - 160x^2y^2$
9. $xy^2 + 5xy + 5y^3$	9.	$9. xy^2 + 5xy + 5y^3$
10. $12x^2y^2z^2 - 8x$	10.	$10. 12x^2y^2z^2 - 8x$
11. $5x^2 - 9y + 20$	11.	$11. 5x^2 - 9y + 20$
12. $24x - 16$	12.	$12. 24x - 16$
13. $28xy + 12x^2y - 4$	13.	$13. 28xy + 12x^2y - 4$
14. $x^2 + 4x - 16x^2 + 4$	14.	$14. x^2 + 4x - 16x^2 + 4$
15. $y^2 - 25$	15.	$15. y^2 - 25$
16. $4x^2 - 24$	16.	$16. 4x^2 - 24$
17. $-5x^2 + 10x$	17.	$17. -5x^2 + 10x$
18. $-8x^2 + 16x^2y - 36y^2$	18.	$18. -8x^2 + 16x^2y - 36y^2$
19. $25x^2y^2z^2 + 15x^2y^2z^2$	19.	$19. 25x^2y^2z^2 + 15x^2y^2z^2$
20. $y^2 - 25$	20.	$20. y^2 - 25$

Use the real zeros of the polynomial function $y = x^3 + 3x^2 + x + 3$ to determine which of the following could be its graph



Solving Graphically			Solving Algebraically														
$x^4 < 9x^2$			$x^4 < 9x^2$														
$x^4 - 9x^2 < 0$			$x^4 - 9x^2 < 0$														
$x^2(x^2 - 9) < 0$			$x^2(x^2 - 9) < 0$														
$x^2(x - 3)(x + 3) < 0$			$x^2(x - 3)(x + 3) < 0$														
<table border="1"> <thead> <tr> <th>Zeros/Roots</th> <th>Multiplicity</th> <th>Behavior</th> </tr> </thead> <tbody> <tr> <td>-3</td> <td>1</td> <td>Pass Through</td> </tr> <tr> <td>0</td> <td>2</td> <td>Bounce</td> </tr> <tr> <td>3</td> <td>1</td> <td>Pass Through</td> </tr> </tbody> </table>						Zeros/Roots	Multiplicity	Behavior	-3	1	Pass Through	0	2	Bounce	3	1	Pass Through
Zeros/Roots	Multiplicity	Behavior															
-3	1	Pass Through															
0	2	Bounce															
3	1	Pass Through															
End Behavior: Leading Coefficient: Positive Degree: 4 (even) $x \rightarrow -\infty, y \rightarrow \infty$ $x \rightarrow \infty, y \rightarrow \infty$																	
We want below (not including) the x-axis. We see the solution is $(-3, 0) \cup (0, 3)$, since we can't include 0, because of the $<$. 																	
Let's draw sign chart with critical values -3, 0, and 3. Use open circles for the critical values since we have a $<$ and not a \leq sign. Then check each interval with a sample value and see if we get a positive or negative value. (For example, we can try 1 for the interval between 0 and 3: $(1)^4(1-3)(1+3) = -8$, which is negative): 																	
We have two minus's in a row, since we have a bounce at $x = 0$. But we can't include 0 since we have a $<$ sign and not a \leq sign. We want the negative intervals, not including the critical values. We see the solution is $(-3, 0) \cup (0, 3)$, since we have to "jump over" the 0, because of the $<$ sign.																	

(-K + 5) \cdot (3K2 \cdot 6) Answer: Question 12. Justify your answer. Answer: Maintenance of mathematical competence List the pairs of number factors. The area of the invitation is 15 square inches. $6 = \sqrt{\text{Frac}\{C\} \{-7\}}$ \) Answer: Question 55. Will the invitation be displayed in the envelope without being folded? The area of the reserve is 136 square miles. $4R + 6 = 9R$ 1 Answer: Question 3. (2W \cdot 3) (3W + 5) Answer: Question 6. D $\ddot{\text{o}}$ an example. One of the exploration properties 3 is called the zero product property. $(5Y + 4) + (-2Y + 6)$ Answer: Question 24. 9XY3Z7 Answer: Question 12. $X^2 + 6XY + 8Y^2$ Answer: Question 49. $(x + 3y)(x - 3y)$ Answer: Question 8 . $(y + 3)(Y^2 + 8Y + 9)$ Answer: Question 38 years. What are the patterns of special products $(A + B)$ (to $A - B$), $(A + B)^2$, and $(A - B)^2$? Answer: Question 34. Explain how you can use the graph to factor the $X^2 + X - 6$ polynomial. Describe how to use special product patterns to find 212. Stand jumping on a trampoline. $5x^3 + WX^2 + 80x = 0$ Answer: Maintenance of mathematical competence resolves the system of linear equations using the graph. $V^2 + 11V - 26 = 0$ Answer: Question 33. How much is it spent on the purchase of new and used vehicles in the fifth year? $y^2 = 12Y - 36$ Answer: Question 33. Exploration 1 by pairing equivalent forms of an equation work with a partner. $(B - 10) + (4B - 3)$ Answer: Question 9. Question 45. $3Z^2 + 26Z - 9$ Answer: Question 30. $-3t^2 + 11t - 6$ Answer: Question 18. Question 21. $(T + 5)^2$ Answer: Question 14. $(H - 5)(H - 8)$ Answer: Question 5. $2A^2 + 8AB - 3A - 12B$ Answer: In exercises 11-22, Factor the polynomial completely. $A^2 + 5A = 0$ Answer: Question 9. $(3k - 1)(4K + 9)$ Answer: Question 16. $4K^2 + 28K + 48$ Answer: Question 6. $(Z + 3)(Z - 7) = 0$ Response : Question 19. $2(x - 1) + 3(x + 2)$ Answer: 63. The area of the browser window is 24 square inches. $2m^2 - 3m + 2 = 0$ Answer: Question 6. "Is your friend right?" n? $m^2 - 3m + 2 = 0$ Answer: Question 10. Answer: In exercises 45, 48, factor the polynomial. Organize your results in a table. Vocabulary. What does it mean that a polynomial can be fully factorized? Answer: Monitoring Progress and Modeling with Mathematics in Exercises 3-10, use the distributive property to find the product. The new parking area is represented by $(100 - x)(100 + x)$. Check your solutions. Find this product. $4k^2 + 7jk + 2j^2$ Answer:

REBMEMER OT UOY PLEH NAC LIOF DROW EHT FO SRETTEL EHT WOH NIALPXE GNITIRW .1EEF NI DERUSAEM ERA Y DNA X EREHW,) 42 A "a € c c x () {} 05 {} 11 {carf \("a € c c = y YB DELEDOM EB NAC LENNU T A FO ECNARINE EHT SCITAMEHTAM HTIW GNILEDOM .23 NOITSNA: rewsna) 1 A" a € c c D3 (a "a € c c) 9 A "A € A c d (.yletelpmoc Laimonylop Hcae Ruoy ESU .12 noitseuq: rewsna .31 noitseuq: rewsna 0 =) 5 + N () 6 + N () 1 Â" â € c c n (.5 noitseuq: rewsna 53 + N21 â "â € A c 2n .8 Noitseuq: rewsna y8 + x8 + yx + 2x .31 noitseuq: rewsna 51 + W13 â "â € c 2W01 .62 noitseuq: rewsna) 11 + N3 â "â € A c 2n- (+) 6 â" â € c c n5 â "â € c c 2N2 (.lipup ruoy fo aera eht stneserper taht laimonylop a etirw .KCOLC ERITNE EHT FO SUIDAR EHT SI R EREHW, NOITTOR ENO NI KCOLC AERA EHT STNESERPER 2) 3 Â"â € A c r (â € A noisserpxe eht .21 noitseuq: rewsna 0 = 2) 4 + m5 (.level dnuorg ta hcra eht fo htdiw eht dnif .75 noitseuq: rewsna x) 5.0 (3- = y .11 noitseuq: rewsna 22 + x31 â "â € c c 2x .6 Noitseuq: rewsna 243 Â"â € c 263 .93 Noitseuq: rewsna) 1 + T5 Â"â € A c 2T () 2 Â"002 + k08 + 2k8 .a .a.N noitanibmoc eneg eht evah htob taht stnerap morf sroloc gnitluser eht dna gnirpsffo na fo snoitanibmoc eneg elbissop eht swohs erauqs ttenuP eht .11 noitseuQ: rewsnA 7 + m03 + 2m8 .04 noitseuQ: rewsnA) 1 Â"â € A c 2x () 1 + 2x (.7 noitseuq: rewsna 1 Â"â € c c X2 () 1 + x2 (.slaimonirt ÅfÆ') a (trap ni laimonylop eht fo stneiciffeoc eht terpretni.) 3 + x () 5 â "â € c c x (ylpitum ot doitem Liof eht Sesu Dneirf Ruoy .04 Noitseuq: rewsna 0 = 63 Â"â € A c 2x61 .8 Noitseuq taht laimonib a tirW .02 noitseuQ :rewsnA 12 + z01 + 2z .yletelpmoc laimonylop eht gnirocaf ni rorre eht tcerroc dna ebircsed ,43 dna 33 sesicrexE nI SISYLANA RORRE :rewsnA .4A 1 nightQ :rewsnA c Å 3 Å otcaF ni snoitaquQ laimonylop gnvloS :rewsnA .laimonylop eht rotcaf ,42Â itseuQ :rewsnA 08 + b81 + 2b .9 nightQ :rewsnA 24 ÂTГv ÂTГv ÂlÂАc 2v ?xob eht fo snoisnemid elbissop eht era tahW ?ti si ytreporp hcihW .htdiw eht naht retaerg si thgiehT ?0 lauqe)a(trap ni noisserpxe eht seod nehW .smret fo rebm eht yb laimonylop eht yfissalc nehT .01 noitseuQ :rewsnA)4 ÂlÂc x()6 + x(.x3 fo FCG a evah smret esohw laimonib a etirW DEDNE-NEPO .51 noitseuQ :rewsnA)4 ÂlÂc y2(4 + y2(?2)b ÂlÂc a(dna ,2)b + a(,b ÂtÂc a(b + a(stcudorp laiceps eht ni snrettap eht era tahW noitseuQ laitnessE slaimonylop fo stcudorp laicepS 3.7 nosseL :rewsnA){}2-{ ^}thgir\ }3{ ^y\ }4{ ^y 2{ carf(tfel\ \ .5 noitseuQ :rewsnA 84 ÂTv8 + 2v8 noitseuQ :rewsnA .dnoceS 1 retfa tcejbo eht fo thgieh eht dn ÂlдdÂ® nehT .selit arbegla esu ton seod taht c + xb + 2x laimonirt eht gnirotcaf rof ygjartas a ebircsed .6 noitseuQ :rewsnA 02 + n9 + 2n .C 8 + x82 ÂTc 2x8 + 3x2 .Q2 night :rewsnA .55 noitseuQ :rewsnA 41 = y3 + x- 2 + y = x2 .otohp ralugnacter a dnuorruS ot emarf a ngised uoY SCITAMEHTAM HTIW GNILEDOM .dlef llabtoof eht fo aera eht stneserper taht laimonylop a etirW .02 noitseuQ :rewsnA 5 + c91 + 2c4- .7

noitseuQ rewsnA 2s3 + s81 ÄT¢72 ÄTΓ3s2 .94 noitseuQ .mrof dradnats ni laimonylop eht etirw ,02ÄT(31 sesicrexE nI 11=6+1+ 4 si laimonom eht fo eerged ehT :rewsnA 6sr4q3- .tnatropmi os si ti yhw dna derotcaf tnelaviuqe eht fo mrof dradnats eht hctaM .m6 + 25 yb detneserper si shtnom m ni retnec ssentif eht ta spihsrebmem ylimaf fo rebmun ehT .73 noitseuQ :rewsnA 7 = 8 ÅÄÄ¢ y2 ÅÄÄ¢ 2y .ralugnatcer si dleif llabtoof eht SCITAMEHTAM HTIW GNILEDOM .0 =)18 ÅÄÄ¢ x3()61 ÅÄÄ¢ 5-x4(noitauqe eht evloS GNIVLOS MELBOPR .23 noitseuQ :rewsnA 0 = p ÅÄÄ¢ 2p4 .4 noitseuQ :rewsnA 6 ÅÄÄ¢ x3 + 2x3 .11 noitseuQ :rewsnA 81 ÅÄÄ¢ h9 ÅÄÄ¢ 2h2 + 3h .15 noitseuQ :rewsnA .14 noitseuQ :rewsnA 21 + m63 ÅÄÄ¢ 2m72 .41 noitseuQ :rewsnA 274 ÅÄÄ¢ 235 .3 noitseuQ :rewsnA 4 ÅÄÄ¢ 6p5 + 3p3- .04 noitseuQ :rewsnA .52 noitseuQ .tcejbo eht fo thgieh eht stneserper taht laimonylop a etirw ,25 dna 15 sesicrexE nI .A .f 0 =)6 ÅÄÄ¢ x()5 ÅÄÄ¢ x(.1 noitseuQ kcehC tpecnoC eroC dna yralubacoV sesicrexE 1.7 slaimonyloP gnitcarbuS dna gniddA :rewsnA .y42 ÅÄÄ¢ 2y8 morf rotcaf laimonom nommoc tsetaerg eht tuo rotcaF .02 noitseuQ :rewsnA 2c82 ÅÄÄ¢ 3c8 + 4c4- .yletelpmoc derotcaf si laimonirt eht neht ,slaimonib owt fo tcudorp eht sa derotcaf eb tonnac laimonirt a fi taht syas dneirf ruoY TNEMUGRA NA GNIKAM .03 noitseuQ :rewsnA .nwohs sa ,edis yreve no emas eht si emarf eht fo htidiw ehT .8 noitseuQ :rewsnA 205 ÅÄÄ¢ 255 .b elbarotcaf ton si .mrof dradnats ni laimonylop eht etirW ziuQ 4.7ÅÄÄ¢ 1.7 gnirotcaf dna snoitaquE laimonyloP tset ecitcarp a ekaT .91 noitseuQ :rewsnA 2w08 + 3w04 ÅÄÄ¢ 4w5 .81 noitseuQ :rewsnA 21 ÅÄÄ¢ n4 + 2n ?yhW .4 noitseuQ :rewsnA 61 ÅÄÄ¢ 2n9 .25 noitseuQ :rewsnA 58 .teef erauqs 004 srevoc tnalaes kcfd fo nollag A .33 noitseuQ :rewsnA .01 noitseuQ :rewsnA 6 + h11 + 2h3 .noisserpxe eht yfilpmiS ycneiciforP lacitamehtaM gniniatniaM gnirotcaf dna snoitaquE laimonyloP .neercs eht fo)}31{}3{carf(\ srevoc resworb ehT .reven ro ,semitemos ,syawla htiw tnemetats eht etelpmoc

,05Å¢74 sesicrexE nI GNINOSAER :rewsnA)2y8 Å¢ yx6 + 2x(Å¢)yx9 + 2x(. 06 noitseuQ :rewsnA noittidda ;srebmun elohw fo tes eht .x fo eulav eht dniF .dnal eht fo htdiw eht eht Find expressions that can represent the dimensions of the room. Reasoning ABSTRACT Is it possible that two integers do not have common factors? Reasoning ABSTRACT The product of $(x + m)(x + n)$ is $x^2 + bx + c$. z3 + 3z2 Å" 25z Å" 75 = 0 Answer: Question 41. Answer: Fully Factoring Polynomials 7.8 Vocabulary and Concept Exercises Core Verify Question 1. The function represents the height and (in feet) of the brush t seconds after its fall. 102¢ 109 Answer: Question 56. x(x + 7) = 0 Answer: Question 4. (h Å¢ Å! 8)(h Å¢ Å! 9) Answer: Question 14. x2 + 5x = 0 Answer: Question 18. Answer: Maintaining Mathematical Competence Write the primary factorization of the number. -1.3z + 3z4 + 7.4z2 Answer: Find the sum or the difference. (5g + 3)(g + 8) Answer: Question 17. Explore the Curriculum Wondering how to improve your

preparation for Chapter 7 Polynomial Equations and Factoring? 64c 81d2 Answer: Question 6. A rectangular prism-shaped box has a volume of 72 cubic feet. $(x^2)(x^3) = 0$ c. $(2x^3x)(x^2 2x + 4)$ Answer: Monitoring Progress Find the degree of the monomial. 28, 64 Answer: Question 12. Show how a polynomial could be used to model possible combinations of genes in the offspring. Question 52. $(x^2 + 2x 1) + (2x^2 2x + 1)$ b. The Punnett square shows the possible genetic combinations of the progeny of two Gy pea plants and the colors of the resulting pods. $4y^2 16y + 16$ Answer: Question 38. Use the graph to fill each blank space in the equation with the + or - symbol. $2x^2 7x + 5$ Answer: Question 4. HOW do you see it? $(8 \hat{g})(8 \hat{g}) = 0$ Answer: Question 17. $(z \hat{g})^{1/(\frac{5}{3})} (z \hat{g})^{2/(\frac{2}{3})}$ Answer: Question 27. $s^2 15s + 50$ Answer: Question 10. Write a polynomial representing the combined area of the photo and the frame. $(x + 1)(x^2 + 5x 8)$ Answer: Question 10.7 + 3p2 Answer: Question 16. Answer: Polyn³ Equations and Factorization³ Mathematical Practices Mathematics competent students consider concrete models when solving a mathematical problem. Answer: Question 32. You can model the entrance to a mine shaft using the equation $3n^2 y = \frac{1}{2}(x + 4)(x^2 - 4)$, where x and y are measured in feet. Write each product. $18v^2 - 15v\hat{g} - 18$ Answer: In the Exercises 17A-22, factor the polynomial. $\hat{g}^{1/(\frac{4}{9})}$ Answer: The monomial degree is 0 Question 9. The front of a storage bunker can be modeled with $y = \frac{5}{216}(x^2 - 72)(x + 72)$, where x and y are measured in inches. The golf ball doesn't hit the pine tree. What is the lateral length of one of the photo frames? What dimensions give rise to a box with as little surface as possible? $(-3 + 2j)(4j - 7)$ Answer: Question 18. Find the per-meter and area of the blanket including the edge when the width of the edge is 4 inches. Answer: Question 3. Answer: Question 12. $36a^4 - 4a^2$ Answer: Question 13. Answer: In Exercises

total length of the three photo frames. What dimensions give rise to a box with as little surface as possible. ($x + 2y$, (x, y)) Answer: Question 13. Find the per meter and area of the blanket including the edge when the width of the edge is 1 inches. Answer: Question 12. $330\pi A = 144$ Answer: Question 13. Answer: In Exercises 29–38, solve the equation 3 . Write a polynomial that represents the area of the picture frames, not including the pictures. Answer: Question 5. $(s ^{18})(s ^{16}) = 0$ Answer: Question 8. Question 39. $\frac{1}{2}(x^2 - 3x) - m^2$ Answer: Question 4. MODELING WITH MATHEMATICS A rectangular prism-shaped gift bag has a volume of 152 cubic inches. Referring to this guide, you will find all the 3 equations and factoring topics answers and solutions in an explanatory way & understand each and every concept of polynomials and factoring so easily. Answer: Question 43. Then don't worry at all. The yard will cost \$10 per square foot. $(2x^2 + 5) + (-x^2 + 4)$ Answer: Question 6. $5x ^{12}y = 12$ $\frac{1}{4}x + y = 9$ Answer: Question 53. The box has a length of x feet, a width of $(x - 1)$ feet, and a height of $(x + 9)$ Answer: Maintaining Mathematical Competence Write the absolute value function as a part function. $m_2(x) = |x|$ Answer: Question 4. What is the total area of the cover when $x = 20?$ $3x^2 - 27$ Answer: Question 36. $(6x - 12)(x + 1)$

((frac{1}{4})x + y = 9) Answer: Question 33. The box has a length of x feet, a width of $(x - 1)$ feet, and a height of $(x + 9)$ Answer: Maintaining Mathematical Competence Write the absolute value function as a part function. $m2$ A1 IA IA Answer: Question 36. $(6x - 3y)^2$ Answer: MATHEMATICAL CONNECTIONS TICAS In Exercises 11–14, write a polynomial representing the area of the square. MODEL WITH MATHEMATICS height h (in feet) above water of a cliff diver is modeled by $h = -16t^2 + 8t + 80$, where t is the time (in seconds). In pea plants, any combination³ gene with a green gene (G) results in a green pod. 3t8 Answer: Question 18. PROVOCATION OF THOUGHT Write two polynomials whose sum is x^2 and whose difference is 1. A polynomial modeling the possible gene combinations of the offspring is $(0.5G + 0.5y)^2$. 8t2 + 8t \cdot 72 Answer: Question 21. s8t Answer: Question 10. 18 Answer: Question 51. 8b3 \cdot 4b2a \cdot 18b + 9a Answer: Question 39. $(x-1)(x+2) = 0$ b. $(5d-12)(-7+3d)$ Answer: Question 54. How³ can you factor a polynomial completely? Big Ideas Math book Answers not only provides solutions to each chapter of Algebra 1, but also offers Grade K to High School Big Ideas Math Answers Solutions Common Core 2019 PDF Download. Here comes the best and useful guÃ a, i.e., Great Ideas MatemÃ a algebra 1 Responses CapÃ tulo 7 PolynÃ ³ equations and factorization³ n. $(-y+4)(-y-4)$ Answer: Question 24. t2 I 2t I 10t Answer: Question 7. $6x^2 + x \neq 12$ Answer: Question 7. Find the dimensions of the box. VOCABULARY Describe two ways to find the product of two binomials. $(y+6)(y+4)$ Response: Question 5. Reasoning Find the values of x in terms of y that are solutions of each equation³ $3n^2 = 9n$ Answer: Question 36. $3^3 n = 11$. Question 37. 48 Answer: PolynÃ ³ equations and Study of factorization; Prepare for an exam 7.1 \sim 7.4 What did you learn? Mr. All Comparatr. Describe two methods that you can use to simplify $(2x - 5)(2x^2 + 3x - 7)$ neitseuQ :rewsnA 03 \cdot 5 \cdot v31 + 2v \cdot 7 neitseuQ :rewsnA 51. \hat{A} \cdot v2x2 + 3x \cdot 72 neitseuQ :rewsnA 0 \sim 3t441 \hat{A} enimrated GNINOSAFR

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